Touchstones

The Foundation for Learning and Literacy has developed a set of 11 touchstones for effective literacy teaching and learning. These touchstones shape our advocacy work and are supported by strong evidence, research, and classroom success.

- 1. A fair and equitable society depends upon every citizen being able to read and write.
- 2. Oral language is the foundation for all meaningful reading and writing.
- 3. Reading and writing are both pleasure and power.

Visit our website to see our additional touchstones.



Become a Friend of the Foundation

Friends of the Foundation for Learning and Literacy agree with and endorse the Foundation Touchstones and advocate positively for them.

Visit our website to sign up and become a Friend. Receive monthly emails sharing resources and advocacy of the Foundation.

www.foundationforlearningandliteracy.info





Foundation for Learning and Literacy

Providing evidence, support and expertise about literacy learning for teachers, parents and policymakers



 $\underline{www.foundation for learning and literacy.in fo}$

Free Online Presentations

Free online presentations available for teacher professional learning including videos from the 2022 and 2023 Literature Symposia, a Research into Practice video series and new in 2024, a curated series of literacy practices presented by Australian literacy leaders.



What does the Foundation provide?

- Advocacy for teachers and schools
- Collaboration with partners to

amplity voices

- Research and Practice articles and resources that form a contemporary evidence base for literacy teaching
 News and up to date information
- curated from a range of quality
- Monthly newsletters with links to resources for Friends
- Fact Checks to support educators
 with some claims and misinformation
- in the media

 Information for Parents including articles, booklists and videos
- Videos and presentations on a range of topics to support teacher and school leader professional learning.

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The Foundation for Learning and Literacy (FFLL) is led by a group of expert educators with extensive experience in education at preschool, primary, secondary and tertiary levels. All have significant classroom teaching experience and maintain atrong and continuing links to schools and classrooms.

